

**NAVY CHILDREN SCHOOL NAUSENA  
BAUGH VISAKHAPATNAM**

**HISTORY**

**Code No. 027**

**Class XI (2021-22)**

**THEMES IN WORLD HISTORY**

**SPLIT UP SYLLABUS**

<b>TERM I</b>		
<b>MONTH</b>	<b>THEMES</b>	<b>WEIGHTAGE (IN MARKS)</b>
July	Theme 2 -Writing And City Life	10
August	Theme 3 - An Empire Across Three Continents	10
August	Theme 4 - Central Islamic lands	10
September	Theme 6 -The Three Orders	10
<b>HALF YEARLY EXAM</b>		
NOVEMBER/ DECEMBER	<b>TERM 1 EXAM</b>	<b>40</b>

<b>TERM II</b>		
	<b>THEMES</b>	<b>WEIGHTAGE (IN MARKS)</b>
OCTOBER/ NOVEMBER	Theme 7 - Changing Cultural Traditions	10
	Theme 9 - The Industrial Revolution	10
DECEMBER/ JANUARY	Theme 10 - Displacing Indigenous People	10
	Theme 11 - Paths To Modernization	10
	<b>Total</b>	<b>40</b>
MARCH/ APRIL	<b>TERM II EXAM</b>	

\* Map work included in both the terms

**Project Work\* = 20 Marks (10+10)**

\*See the guidelines given with the document.

Grand Total =	Term I	=	40 Marks
	Term II	=	40 Marks
	Project Work	=	20 Marks
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		=	<b>100 Marks</b>
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### TERM-I PROJECT WORK: 10 Marks

The teacher will assess the progress of the project work in the term I in the following manner:

Month	Periodic Work	Assessment Rubrics	Marks
1-3 July- September	Instructions about Project Guidelines, Background reading Discussions on Theme and Selection of the Final Topic, Initiation/ Synopsis	Introduction, Statement of Purpose/ Need and objectives of the study, Hypothesis/Research Question, Review of Literature, Presentation of Evidence, Methodology, Questionnaire, Data Collection.	5
4-5 October- November	Planning and organisation: forming an action plan, feasibility or baseline study, Updating/modifying the action plan, Data Collection	Significance and relevance of the topic; challenges encountered while conducting the research.	5
October- November	<b>Midterm Assessment by internal examiner</b>	<b>Total</b>	<b>10</b>

## TERM- II - PROJECT WORK: 10 Marks

The teacher will assess the progress of the project work in the term II in the following manner:

<b>Month</b>	<b>Periodic Work</b>	<b>Assessment Rubrics</b>	<b>Marks</b>
6-7 December -January	Content/data analysis and interpretation.  Conclusion, Limitations, Suggestions, Bibliography, Annexures and overall presentation of the project.	Content analysis and its relevance in the current scenario.  Conclusion, Limitations, Bibliography, Annexures and Overall Presentation.	5
8 January/ February	<b>Final Assessment and VIVA by both Internal and External Examiners</b>	External/ Internal Viva based on the project	5
		<b>TOTAL</b>	<b>10</b>

### 1. Viva-Voce

- At the end of the stipulated term, each learner will present the research work in the Project File to the External and Internal examiner.
- The questions should be asked from the Research Work/ Project File of the learner.
- The Internal Examiner should ensure that the study submitted by the learner is his/her own original work.
- In case of any doubt, authenticity should be checked and verified.

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