

**NAVY CHILDREN SCHOOL**  
**CLASS VIII SPLIT UP SYLLABUS SESSION 2021-22**  
**SUBJECT- SOCIAL SCIENCE**  
**TERM-I**

| Ser | Month     | Subject                         | Chapter   | Subject Enrichment Activity   |
|-----|-----------|---------------------------------|---|---|
| 01  | April/May | History                         | Chap-1 How When and Where<br><b>(Not for Pen Paper Test)</b>                                | Make your family tree and list out the improvement of life in your family.  |
|     |           | Geography                       | Chap-1 Resources<br><b>(For PT-I)</b>   | Make a Poster suggestions ways in which we can protect our nature of resources.<br><b>(Art Integration)</b>   |
|     |           | Social and political life – III | Chap-1 Constitution<br><b>(For PT-I)</b>  | Debate – Constitution is important for democracy or no?   |
|     |           | History                         | Chap-2 From trade to territory<br><b>(Must Teach)</b>                                       | Map work On the map of India mark the expansion of British territorial power in India.  |
|     |           | Social and political life       | Chap-2 Understanding Secularism<br><b>(For PT-I)</b>  | Class Discussion- List the different types of religious practice that you find in your neighbourhood. This could be different forms of prayer, worship of different gods, sacred sites, different kinds of religious music and singing etc. Does this indicate freedom of religious practice? |
| 02. | June/July | Geography                       | Chap-2 Land, soil, water, natural vegetation and wild life resources<br><b>(Must Teach)</b> | Take pictures of different types of land and exhibit in your class. <b>(Art Integration)</b>  |
|     |           | History                         | Chap-3 Ruling the countryside<br><b>(Must Teach)</b>  | Class discussion --Find out more about the Champaran movement and Mahatma Gandhi's role in it   |
|     |           | Social and political life III   | Chap-3 Why do we need a parliament?<br><b>(Must Teach)</b>                                  | Class Discussion- Opposition plays an important role in democracy.  |
|     |           | History                         | Chap-4 Tribals Dikus and the vision of a Golden Age<br><b>(not for pen paper test)</b>      | Collect photos of some tribal people and make a collage. <b>(Art Integration)</b>   |

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| 03. | August    | Social and political life III | Chap-4 Understanding Laws<br><b>(not for pen paper test)</b>   | List the two rights that the law helped achieve for women who are survivors of violence.                          |
|     |           | Geography                     | Chap-3 Mineral and power resources<br><b>(Map work)</b>  | Map work - with the help of an outline map of India , mark the distribution of iron, bauxite, manganese and mica. |
|     |           |                               |  |   |
|     |           | Social and political Life III | Chap-5 Judiciary<br><b>(Must Teach)</b>  | Class Discussion - List the reasons why you believe an Independent Judiciary is essential to democracy.           |
| 04. | September | History                       | Chap-6 Colonialism and the city<br>The story of an Imperial capital<br><b>(not for pen paper test)</b> | To be taken up as the project work<br><br><b>REVISION HALF YEARLY</b>   |

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| Sr. No. | Month    | Subject                       | TERM-II  | Learning Outcome/Assignment Activity  |
|---------|----------|-------------------------------|--|---|
| 01.     | October  | Geography                     | Chap-4 Agriculture<br><b>(Not for pen paper test)</b>                                | Collect seeds of wheat, rice, jowar, bajra, ragi, maize, oil seeds and pulses available in the market. <b>(Art integration)</b><br><b>(Mapwork)</b>   |
|         |          | History                       | Chap-5 When people Rebel 1857 and after<br><b>(For PT-II)</b>                        | Map Work- On the map of India mark, the major centres of the revolt of 1857   |
|         |          | Social and political life III | Chap-6 Understanding criminal justice system<br><b>(Must Teach)</b>                  | Role play- Court scene as per text book.  |
| 02.     | November | History                       | Chap-7 Weavers, Iron Smelters and factory owners<br><b>(Not for Pen paper test)</b>  | Project – In what ways has the growth and development of British Industries affected India textiles products.   |
|         |          | Social and Political life III | Chap-7 Understanding Marginalisation<br><b>(Not for Pen paper test)</b>              | Collect the information about any one social reformer. Their life and thoughts.<br><b>(Art Integration)</b>   |
|         |          | History                       | Chap-8 Civilising the Native educating the nation<br><b>(Not for Pen paper test)</b> | Students to share their opinion on current education policy of the Indian government.   |
|         |          | Geography                     | Chap-5 Industries<br><b>(Must Teach)</b>   | Map work<br>On the map of India mark the major Industries<br>1.Iron steel Industries<br>Bhilai, Durgapur, Jamshedpur, Bokaro, Vishakhapatnam<br>2.Cotton textile Industries<br>Coimbatore, Kanpur, Ahmedabad, Mumbai, Kolkata |
| 03.     | December | Social and political life III | Chap-8 Confronting Marginalisation<br><b>(Not for Pen Paper Test)</b>                | To be taken up as project work  |
|         |          | History                       | Chap-9   | To be taken up as project work.   |

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|-----|----------|-------------------------------|---|---|
|     |          |                               | Women, caste and reform<br><b>(Not for Pen Paper Test)</b>                    |   |
|     |          | History                       | Chap-10 The changing world of visual Arts<br><b>(Not for Pen Paper Test)</b>  | Collect pictures of some ancient art and make collage. Exhibit in your classroom.<br><b>(Art Integration)</b>   |
| 04. | January  | Geography                     | Chap-6 Human Resources<br><b>(Must Teach)</b>                                 | Research work - Students to find out about the role of HRD Ministry in India and share information with the class.  |
|     |          | Social and political life III | Chap-9 Public facilities<br><b>(Must Teach)</b>                               | Class Discussion<br>If there is a general shortage of water for everyone in Chennai? Reasons why different people get varying amount of water.  |
|     |          | History                       | Chap-11 The making of the National Movement 1870s-1947<br><b>(Must Teach)</b> | On the map of India mark the major centres of National Movement. Champaran (Indigo protest), chauri chaura (non-cooperation called off), Ahmedabad (cotton mill workers protest), Bombay (First INC sessions), kheda(peasant satyagraha held) |
|     |          | History                       | Chap-12 India after Independence<br><b>(Must Teach)</b>                       | Class Discussion<br>Most important problems that India faces today? Can you suggest some solutions?   |
| 05. | February | Social and political life III | Chap-10 Law and social justice<br><b>(No pen paper test)</b>                  | Students have to make list of some labour laws which are in the favour of labours.<br><b>REVISION</b>   |